

One Day at Noble
Group Work
March 18, 2009

You are going to work in a group of five members. You have a contract with a bookstore. They want you to create an animated comic story for children for the upcoming comics festival. You are required to make a very catchy 10-scene animated story. The story has a good beginning. There is a conflict. It is easy for the reader to understand the conflict the main character or characters has/have and why is a problem. The story is very well organized. Feel free to use some of the ideas, symbols, scenes you created before to help complete this project.

Steps One: Before you begin your project, do the following tasks. (Suggested time: 10 -15 minutes)

- Study the rubrics and analyze the requirements of the project so that each student is given about the same workload.
- Decide in advance among the group members the title and the content of each scene.
- Design the storyboard and distribute the scenes yourselves.
- One student should design the introduction scene, which will give the readers general idea of what the story is about.
- One student should assemble the scenes, convert it into SWF or Quicktime file and publish it on the company's website (one of the student's website).
- One student should take notes and write the reflection. (The notes will indicate who is going to do what, have what responsibilities and the deadline, etc.)

Step Two: Turn on the computer and perform the task you are assigned.

Step Three: submit the project as required.

A Flash Movie Rubric Form

Name..... Date.....

You will use Flash to create an animated comic story for children. The story will contain minimum 10 scenes. Each scene has a different setting. The story has a catchy beginning and is very well organized. Be creative and imaginative!

Your project will be assessed based on your understanding of the software concepts and your ability to apply your skills to work collaboratively with your group members. Your story will be exported to SWF or Quicktime file and published later on one of your websites. You will also send the original movie and the reflection to the first class conference called Web Animation Sun.

Your work will not be graded without this form and a reflection. Circle a point value for each criterion. Please be honest with yourselves. It is important that you respond to all of the questions in following rubric.

Not Meet Standards	Partially Meet Standards	Meet Standards	Distinguished
Content in your project			
1	2	3	4
1	2	3	4
2	3	4	5
2	3	4	5
1	2	3	4
2	3	4	5
2	3	4	5
1	2	3	4
Skills and Techniques used in your project			
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5
2	3	4	5

	Content in your project				
Origin	The story is complete and original.	1	2	3	4
Content	The story should be positive, inspiring, not causing any harm, or any negative effect and should be socially responsible.	1	2	3	4
Organization	The story is very well organized. One scene follows another in a logical sequence with clear transitions.	2	3	4	5
Conflict	It is easy for the reader to understand the conflict.	2	3	4	5
Solution	The solution to the conflict is easy to understand and it is logical.	1	2	3	4
Characters	The main characters are clearly identified and there is enough dialogue to bring the characters to life and it is always clear who is speaking.	2	3	4	5
Settings	The setting of each scene is different, but related to the main theme and enhances the story.	2	3	4	5
Grammar	There are no spelling, grammar or punctuation errors.	1	2	3	4
Skills and Techniques used in your project					
Color	Consistent use of color and background color and enhances the movie.	2	3	4	5
Bitmap	Edit the pictures or graphics downloaded from the Internet so well that they fit into the scenes.	2	3	4	5
Images	The images created by using the drawing tools are identifiable, smooth and vivid.	2	3	4	5
Effects	First scene has a catchy beginning. Every scene is appealing and presentable.	2	3	4	5
Drawing	Check at least 6 tools and 3 variations of one tool in Flash	2	3	4	5

	you use. line, shape, bucket, color, lasso, Free transform,.				
Features	Check at least 6 features you use: timeline, frame-by-frame animation, motion tween, shape tween, mask layer, movie clip, symbol, button, animated text and sound.	2	3	4	5
Bubbles	Six bubbles and the shape of the bubbles is good.	0	0	1	2
	10 scenes	0	0	1	2
	Group Work				
Contribution	Always willing to help and do more.	1	2	3	4
Collaboration	Always listens to, shares with, and supports the efforts of others. Tries to keep group members working together.	1	2	3	4
Concentration	Always focuses on the task and what needs to be done.	0	0	1	2
	Reflection				
Ideas	How did you get the ideas for this design? What was your inspiration?	0	1	2	3
Result	What could the children who read the story learn?	0	1	2	3
Challenge	What was your biggest challenge in completing this project? What did you learn?	0	1	2	3
Improvement	Describe the things in the project that you want to do, but may not have fully accomplished.	0	1	2	3
Impact	How do you think the project will be useful to you in the future?	1	1	2	3
Interesting	Which part of the project did you find most interesting? Planning, designing, creating, troubling, collaborating etc. Why?	0	0	1	2
Time	Was there enough computer time to finish this work?	0	1	1	1
Rubric	Was this rubric too complicated to follow? Was the grading on the project fair?	0	1	1	1
	Total				